Introduction to Programming-- AGENDA April 28, 2020---NTI B Day #9

	Class Connection
	Class website: www.mrsoutlandteachingit.weebly.com
	Twitter: @MzOutland
	Instagram: mzoutland
	Facebook: Mz_Outland Class Creations
	Google Classroom: wil4a7p
	Remind: Send a text to: 81010 @ FD69F62
	1. School is in session with NTI. Lessons are to be done as best you can.
	2. Create a schedule for schoolwork to be completed.
	3. Check daily agenda at www.mrsoutlandteachingit.weebly.com
alues della	4. Check Google Classroom for Agenda and Assignments
Social Norms	5. Complete email assignments listed on the agenda
	6. Attend Zoom Conference when scheduled
Things Braids	7. Join CLASS CONNECTIONS to communicate with the class.
160 +8e	8. Do the best you can; we are all in this together! #TogetherKy
	9. Pay attention to due dates listed on the assignments.
	10. Remember** Do the best you can; but submit all work.
Learning Activities:	Today we will:
Standard AA3—Communicate and	Send an email to Mrs. Outland: angela.outland@fayette.kyschools.us
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letter of application, and job 2. Make the Resume fit for a job you can do now		
EX 4: Student Prepares a resume, letter of application, and job application Resume Assignment on Google Classroom. 1. Create a resume using the Susie S Student as a guide. Make the Resume fit for a job you can do now 3. Save as: Updated Draft 1 Save Early Save Often. 4. Save Early Save Often. Lessons in Codehs.com 1. Log in. Review the following assignments: Image: Second Se		 Once you're inside your TestOut account. Take a moment to look around. Try some of the lessons. Send Mrs. Outland a Screen shot once you're logged in to TestOut. Ask one question about the TestOut screen or your account.
EK 4: Student Prepares a resume, letter of application, and job application 1. Create a resume using the Susie S Student as a guide. 2. Make the Resume fit for a job you can do now 3. Save as: Updated Draft 1 4. Save Early Save Often. 1. Log in. 2. Review the following assignments: Image: Comparison of the same of t		
1. Log in. 2. Review the following assignments: Image: Structure of An HTML Page 23 Introduction to HTML 23 Structure of An HTML Page 23 Formatting text 24 25 Formatting text 26 27 28 29 21 22 23 24 25 26 27 28 29 10 11 11 11 12 12 13 14 14 15 16 17 18 18 19 111 111 111 111 111 111 112 113 114 115 115 <th>EK 4: Student Prepares a resume, letter of application, and job application</th> <th> Create a resume using the Susie S Student as a guide. Make the Resume fit for a job you can do now Save as: Updated Draft 1 Save Early Save Often. </th>	EK 4: Student Prepares a resume, letter of application, and job application	 Create a resume using the Susie S Student as a guide. Make the Resume fit for a job you can do now Save as: Updated Draft 1 Save Early Save Often.
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		2.9 HTML STYLING
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		2.11 END OF UNIT QUIZ

I will: Learn basic CSS tags. 1. Intro to CSS So I can: Begin to learn the syntax of CSS 2. CSS Select by Class I know I have it when: 4. CSS Select by ID I can code using basic html to create a beginning web page. 5. The Cascade Project: Your First Web site. 1. Homepage: Your First Website. I Homepage: Your Sive Design (Presso) a GetTING STARTED I GetTING STARTED I MEEDDING IFRAMES I MEEDDING IFRAMES I MEEDDING IFRAMES I SPANS SPANS	
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5.5 SPANS	
5.6 COMBINING CSS SELECTORS	
Advanced HTML and 57 THE DON'T REPEAT YOURSELF PRINCIPLE	
CSS 58 SPECIAL SELECTORS	
5.9 VISIBILITY	
5.10 READING DOCUMENTATION	
5.11 USING THE INSPECTOR	
5.12 THE BOX MODEL	
513 IMAGE MANIPULATION	
5.14 ANIMATION	

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NEWS FLASH	 Staring Monday, April 20, 2020, Every Monday and Wednesday will be an A-day Tuesday and Thursday will be a B-day. This is to provide consistency for students. Every Friday will be a C-Day for students/teachers/families to Connect Teachers may have assignments due on a Friday. Fridays, The Connect Day will be used for : remediation, extra help, catching up, student/teacher conferences, or teacher/family conferences, etc.