|  | Class website: www.mrsoutlandteachingit.weebly.com <br> Twitter: @MzOutland <br> Instagram: mzoutland <br> Facebook: Mz_Outland Class Creations <br> Google Classroom: wil4a7p <br> Remind: Send a text to: 81010 @ b9b9bd |
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|  | 1. Understand that school is in session with NTI <br> 2. Create a schedule for schoolwork to be completed. <br> 3. Check daily agenda at www.mrsoutlandteachingit.weebly.com <br> 4. Check daily agenda and assignments on Google Classroom. <br> 5. Complete email assignments as a form of communication with teachers. <br> 6. Attend Zoom Conference when scheduled <br> 7. Join CLASS CONNECTIONS to communicate with the class. <br> 8. Check Google Classroom for work to be submitted. <br> 9. Do the best you can; we are all in this together! \#TogetherKy <br> 10. Pay attention to due dates listed on the assignments. |
|  | TODAY'S LEARNING ACTIVITIES |
| Standard AA3-Communicate and follow procedures. <br> I will: Compose a professional email message. <br> So I can: Communicate effectively with my team using complete sentences, correct spelling and grammar. <br> I know I have it when: The message has been successfully sent with zero errors. | Send an email to Mrs. Outland: angela.outland@fayette.kyschools.us <br> Subject: Job hunting <br> Salutation: Good morning <br> Body: Share with Mrs. Outland what word processing program you have on your device. What device are you using to type documents? <br> Closing: Kind Regards, <br> Use your signature block created in class. |
| EK4 Prepare a resume, letter of application, and job application | Resume Assignment on Google Classroom. <br> 1. Open your resume we created in class. <br> a. Update your resume. <br> b. Correct any spelling errors. <br> c. Save as: lastname.firstname.resume2020 <br> d. Upload to Google Classroom. |
| Code.org | Unit 3: Students will be able to: <br> 1. Reason about locations on the Game Lab coordinate grid <br> 2. Communicate how to draw an image in Game Lab, accounting for shape position, color, and order |


| Code.org Lessons for today: Unit 3: | Lesson 2: Plotting Shapes. <br> 3. This assignment is on Google Classroom. <br> 4. Complete the two activity sheets on Google Classroom. You may work with another person (family, friends virtually, siblings) <br> 5. Draw grids on a scrap sheet of paper or print out the activity sheets. <br> - If you don't have a printer, draw grids on a piece of paper <br> - Complete the code.org lessons. If you finish one lesson, move to the next lesson. |
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| Students will be able to: <br> - Use a coordinate system to place elements on the screen. <br> - Sequence code correctly to overlay shapes. | Lesson 3: Drawing in a Game Lab <br> - Complete the lessons, watch the videos and journal the vocabulary words. <br> - Lesson 3 is due on Friday, April 24, 2020 <br> - If you need an extension, please email Mrs. Outland. <br> Do the best you can. Work through the lessons doing what you can. Meet with classmates via Zoom or Google Meet. |
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|  | UPDATED BLOCK <br> ROTATION SCHEDULE |
|  | Staring Monday, April 20, 2020, <br> Every Monday and Wednesday will be an A-day <br> - Tuesday and Thursday will be a B-day. This is to provide consistency for students. <br> Every Friday will be a C-Day for students/teachers/families to Connect <br> - Teachers may have assignments due on a Friday. <br> - Fridays, The Connect Day will be used for : <br> - remediation, <br> - extra help, <br> - catching up, <br> - student/teacher conferences, or <br> - teacher/family conferences, etc. |

