Introduction to Programming-- AGENDA April 15, 2020---NTI B Day #4

| April 15, 2020N II B Day #4 | |
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| | Class Connection |
| | Class website: www.mrsoutlandteachingit.weebly.com |
| | Twitter: @MzOutland |
| | Instagram: mzoutland |
| | Facebook: Mz_Outland Class Creations |
| | Google Classroom: wil4a7p |
| | Remind: Send a text to: 81010 @ FD69F62 |
| | Snapchat: |
| Social Norms | School is in session with NTI. Lessons are to be done as best you can. |
| | Create a schedule for schoolwork to be completed. |
| | Check daily agenda at www.mrsoutlandteachingit.weebly.com |
| | 4. Check in with Mrs. Outland on B Days for attendance |
| | Attend Zoom Conference when scheduled |
| | 6. Join CLASS CONNECTIONS to communicate with the class. |
| Attitudes Retailer | 7. Check school email daily |
| | Check Google Classroom for work to be submitted. |
| | 9. Do the best you can; we are all in this together! #TogetherKy |
| | 10. Pay attention to due dates listed on the assignments.11. Minimize distractions to get work done. |
| BELLWORK: | On Google Classroom: |
| | 1. A short question. |
| Learning Activities: | Today we will: |
| Standard AA3—Communicate and follow procedures. | Send an email to Mrs. Outland: angela.outland@fayette.kyschools.us |
| | Subject: Social distancing |
| <u>I will:</u> Compose a professional email message. | Salutation: Happy Day! |
| So I can: Communicate | Body: Tell Mrs. Outland if you are able to be six feet away from other people (other than your |
| effectively with my team using complete sentences, correct | family you live with)? Are you still working or looking for work? |
| spelling and grammar. | Closing: Kind Regards. |
| I know I have it when: The | Use your signature block created in class. |
| message has been successfully and without errors. | |
| and without effors. | |
| | Move on to the next assignment>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>> |
| http://codehs.com | Lessons in Codehs.com |
| | 1. Log in. |

| | 2. Review the following assignments: |
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| These lessons were assigned in February and Early March. | HTML - STRUCTURING WEBSITES Unit 2: Web Design (Picasso) |
| Please make sure you have these completed. | 2.1 INTRODUCTION TO HTML |
| | 2.2 STRUCTURE OF AN HTML PAGE |
| | 2.3 FORMATTING TEXT |
| | 2.4 LINKS |
| | 2.5 IMAGES |
| | 2.6 COPYRIGHT |
| | 2.7 HTML LISTS |
| | 2.8 HTML TABLES |
| | 2.9 HTML STYLING |
| | 2.10 HTML COLORS |
| | 2.11 END OF UNIT QUIZ |
| | In Codehs.com, do these lessons: Introduction to CSS |
| | 1. Intro to CSS |
| I will: Learn basic CSS | 2. CSS Select by tag |
| tags. | 3. CSS select by Class |
| So I can : Begin to learn the syntax of CSS | 4. CSS Select by ID |
| - | 5. The Cascade |
| I know I have it when: I can code using basic html to create a beginning web page. | 6. End of Unit Test |
| | Project: Your First Web site. 1. Homepage: Your First Website. |

